



Fundusze Europejskie
dla Rozwoju Społecznego



Rzeczpospolita
Polska

Dofinansowane przez
Unię Europejską



Additional Call for Applications for Students from ChallengeEU Partner Universities NAWA Short-Term Mobility (BIP) Blended Intensive Programme ChallengeEU: *Regional Promotion and Development* hosted by the University of Warmia and Mazury in Olsztyn, Poland

Programme: European Universities Support Programme – 2025 Call

Project: *Strengthening the International Position of the University of Warmia and Mazury through Support for Activities within the ChallengeEU Alliance of European Universities*

Project Number: BPI/WUE/2025/1/00015/U/00001

I. General Information

1. The organisation, recruitment process, and conditions for participation in the Blended Intensive Programme (BIP) ChallengeEU, implemented under **the European Universities Support Programme**, are governed by the provisions of the “Regulations for Recruitment and Participation in the Project Implemented by the University of Warmia and Mazury in Olsztyn under the NAWA – European Universities Support Programme, co-financed by the European Funds for Social Development (FERS), Tasks 2 and 3” concerning the project **“Strengthening the International Position of the University of Warmia and Mazury through Support for Activities within the ChallengeEU Alliance of European Universities.”** The regulations are available on the project website.

II. Scope and Subject of the Support

1. The initiative provides students from ChallengeEU partner universities with the opportunity to participate in the Blended Intensive Programme ChallengeEU: *Regional Promotion and Development*, organised by the University of Warmia and Mazury in Olsztyn.
2. The financial support covers subsistence, accommodation, and travel costs in the form of lump-sum grants, in accordance with § 5 of the “Regulations for Recruitment and Participation in the Project Implemented by the University of Warmia and Mazury in Olsztyn under the NAWA – European Universities Support Programme, co-financed by the European Funds for Social Development (FERS), Tasks 2 and 3,” in connection with participation in the Blended Intensive Programme (BIP).

III. Target Group

1. Eligible participants are students enrolled at universities belonging to the ChallengeEU Alliance who:



- a. are undergraduate, graduate, or long-cycle Master's degree students at a ChallengeEU member university during the 2026/2027 academic year;
 - b. demonstrate English language proficiency at a minimum level of B2;
 - c. have been successfully selected through the BIP recruitment process.
2. A total of 25 participants will be admitted to the programme, including:
 - a. up to 15 students from universities other than the University of Warmia and Mazury in Olsztyn;
 - b. up to 10 students enrolled at the University of Warmia and Mazury in Olsztyn.

IV. Eligibility and Selection Criteria

1. To participate in the recruitment process, applicants must:
 - a. read the Recruitment Regulations available on the project website. Participation in the recruitment process constitutes acceptance of these Regulations;
 - b. complete the Application Form, available electronically on the project website, within the recruitment period specified in the recruitment schedule;
 - c. meet the eligibility requirements set out in the Regulations and demonstrate additional academic and/or social engagement.

2. Recruitment Schedule

20 June 2026	Publication of the Call for Applications on the project websites: https://bwm.uwm.edu.pl/wsparcie-universytetow-europejskich and https://challengeeu.uwm.edu.pl/
20 June 2026	Opening of the application period
15 July 2026	Deadline for submitting the Application Form – primary application round
16 July 2026	Launch of the additional application round – open until all places are filled
7 September 2026	Announcement of the recruitment results
7-14 September 2026	Participant registration on the NAWA platform
14 September 2026	Deadline for submitting all required documents to the Project Office

V. Assessment of Competencies Acquired Through Participation

1. The competencies acquired by Project Participants as a result of completing the Blended Intensive Programme (BIP) will be assessed by an



evaluation committee in accordance with the established standards and expected learning outcomes:

Component Code	Description	Detailed Description
Knowledge – knows and understands:		
P6S_WG	To an advanced degree – selected facts, objects, and phenomena, as well as methods and theories explaining complex relationships between them, constituting general knowledge in scientific or artistic disciplines forming the theoretical foundations, as well as selected issues in detailed knowledge relevant to the study programme	The principles of the Challenge-Based Learning (CBL) methodology and the importance of project work based on real-world challenges
P6S_WK	Fundamental dilemmas of contemporary civilization	The fundamental principles of regenerative design and its application in initiatives supporting the development of local ecosystems and communities
	The fundamental economic, legal, ethical, and other considerations underlying various types of professional activity related to the field of study, including the basic concepts and principles of industrial property protection and copyright law The basic principles of establishing and developing various forms of entrepreneurship	The importance of regional promotion at both the local and international levels, as well as the role of communication in disseminating project outcomes
Skills – is able to:		
P7S_UW	Use acquired knowledge to formulate and solve complex and non-standard problems and perform tasks innovatively in unpredictable conditions through: - proper selection of sources and information derived from them; evaluation, critical analysis,	Analyse the local social, spatial, and environmental context and identify the relationships between land use and the condition of local ecosystems



Component Code	Description	Detailed Description
	synthesis, creative interpretation, and presentation of information; - selection and application of appropriate methods and tools, including advanced information and communication techniques; - adaptation of existing or development of new methods and tools	Design solutions that address community needs in a regenerative, multifunctional, and practically applicable manner Apply the Challenge-Based Learning (CBL) methodology to solve real-world design challenges
P6S_UK	Communicate with the environment using specialist terminology; use a foreign language at the B2 level of the Common European Framework of Reference for Languages	Communicate effectively within international teams
P6S_UO	Plan and organize individual and team work; cooperate with others within teamwork (including interdisciplinary work)	Collaborate effectively in interdisciplinary teams Use a variety of individual and collaborative working methods Document the design process and communicate its progress and outcomes in a clear, engaging manner that supports the promotion of the region
Social competencies / attitudes – is ready to:		
P6S_KK	Critically evaluate possessed knowledge and received content; recognize the importance of knowledge in solving cognitive and practical problems and seek expert opinions when difficulties arise in solving problems independently	Demonstrate creativity and critical thinking in solving problems in response to local and regional challenges Consult and discuss acquired information with experts using appropriate professional terminology



Component Code	Description	Detailed Description
P6S_KO	Fulfil social obligations and co-organize activities for the social environment; initiate actions for the public interest; think and act entrepreneurially	Work effectively in an international and interdisciplinary team, demonstrating openness to diverse cultural and social perspectives
		Recognises the importance of collaboration with stakeholders from the socio-economic environment and of responsibly communicating project outcomes.

2. The assessment of the competencies acquired will be conducted by the evaluation committee on the basis of:
 - a. an analysis of the results of the ex ante and ex post assessments.
3. The criteria for evaluating the learning outcomes upon completion of the programme are as follows:
 - a. an increase in the number of points obtained in the ex post assessment compared with the ex ante assessment..

VI. Final Provisions

1. This additional call for applications follows the primary application round and will remain open until all available places have been filled.